## COMMUNITIES: Participate in Multilingual Communities at home and around the world.

Learning world languages enables students to participate in multilingual communities at home and around the world in a variety of contexts and in culturally sensitive ways. World language learning is a skill that has lifelong implications for the enhancement of career options as well as the enrichment of one's perspective in everyday life.

## **STANDARDS:**

**5.1:** Students apply language skills and cultural knowledge in daily life.

5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

COMMUNITIES	COMMUNITIES
Learning Targets – Level 1	Learning Targets – Level 2
1. I can discuss ways to use the target language in my life.	1. I can discuss ways to use the target language in my life.
2. I can participate in cultural events that may occur.	2. I can participate in cultural events that may occur.
3. I can view and/or listen to a variety of media.	3. I can view and/or listen to a variety of media.
4. I can investigate cross-cultural experiences such as international	4. I can investigate cross-cultural experiences such as international
exchanges and travel abroad.	exchanges and travel abroad.
5. I can recognize ethnic and linguistic differences.	5. I can investigate and discuss ethnic and linguistic differences.

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## **STANDARDS:**

5.1: Students apply language skills and cultural knowledge in daily life.

5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

COMMUNITIES	COMMUNITIES
Learning Targets – Level 3	Learning Targets – Level 4
1. I can discuss ways to use the target language in my life.	1. I can discuss ways to use the target language in my life.
2. I can participate in cultural events that may occur.	2. I can participate in cultural events that may occur.
3. I can view and/or listen to a variety of media.	3. I can view and/or listen to a variety of media.
4. I can investigate cross-cultural experiences such as international exchanges and travel abroad.	4. I can investigate cross-cultural experiences such as international exchanges and travel abroad.
5. I can plan a trip to a country of the target language.	5. I can plan a trip to a country of the target language.
6. I can use media from the target language and culture for entertainment and cultural understanding.	6. I can use media from the target language and culture for entertainment and cultural understanding.
7. I can establish/develop interpersonal relationships with speakers of the target language.	7. I can establish/develop interpersonal relationships with speakers of the target language.
8. I can explore opportunities to use the target language in authentic ways.	8. I can explore opportunities to use the target language in authentic ways.
9. I can evaluate ethnic and linguistic differences.	9. I can analyze ethnic and linguistic differences.